



Pediatric Orthoses— Part II

The prescription of custom foot orthoses in children utilizes growth and skeletal maturation to produce improvement in structure and function.

BY JOSEPH C. D'AMICO, DPM

Goals and Objectives

To discuss the unique characteristics of pediatric orthoses

To present a historical perspective on their design

To enumerate their benefits

To review their indications and types

To introduce the functional UCBL orthotic

Welcome to Podiatry Management's CME Instructional program. Podiatry Management Magazine is approved by the Council on Podiatric Medical Education as a provider of continuing education in podiatric medicine. Podiatry Management Magazine has approved this activity for a maximum of 1.5 continuing education contact hours. This CME activity is free from commercial bias and is under the overall management of Podiatry Management Magazine.

You may enroll: 1) on a per issue basis (at \$28.00 per topic) or 2) per year, for the special rate of \$229 (you save \$51). You may submit the answer sheet, along with the other information requested, via mail, fax, or phone. You can also take this and other exams on the Internet at www.podiatrym.com/cme.

If you correctly answer seventy (70%) of the questions correctly, you will receive a certificate attesting to your earned credits. You will also receive a record of any incorrectly answered questions. If you score less than 70%, you can retake the test at no additional cost. A list of states currently honoring CPME approved credits is listed on pg. 156. Other than those entities currently accepting CPME-approved credit, Podiatry Management cannot guarantee that these CME credits will be acceptable by any state licensing agency, hospital, managed care organization or other entity. PM will, however, use its best efforts to ensure the widest acceptance of this program possible.

This instructional CME program is designed to supplement, NOT replace, existing CME seminars. The goal of this program is to advance the knowledge of practicing podiatrists. We will endeavor to publish high quality manuscripts by noted authors and researchers. If you have any questions or comments about this program, you can write or call us at: **Program Management Services, P.O. Box 490, East Islip, NY 11730, (631) 563-1604 or e-mail us at bblock@podiatrym.com.**

Following this article, an answer sheet and full set of instructions are provided (pg. 156).—Editor

Historical Perspective

In 1845, Durlacher, an English chiropodist, used built-up leather in an attempt to support the arch of a flatfoot deformity by altering its position within the shoe.⁵⁴ In 1874, an English orthopedist, Hugh Owen Thomas, employed a lateral sole wedge and medial heel extension to the navicular for flatfoot conditions.²¹ Dr. Thomas was the first to teach a conservative philosophy for the management of orthopedic foot problems. The Thomas heel is still in use to this day.

In 1896, Royal Whitman, MD devised the Whitman plate to address

mechanical dysfunction in flatfoot conditions, especially those in the pediatric population, which he classified as weak foot or flatfoot. Whitman demonstrated that the term "flatfoot" was misleading "for the symptoms of flatfoot do not result because the foot is flat, but because it is becoming flat" and will eventually end in progressive subtalar joint dislocation.⁵⁵

The cast was taken in an off-weight-bearing supinated position. This steel device possessed a medial and lateral flange and a narrow forefoot but did not have a heel cup. Otto F. Schuster, a German-trained orthopedic brace

maker who later became a podiatrist, fabricated Dr. Whitman's devices. Since these devices originally caused pain in the navicular region, Schuster modified the plate by dimpling the navicular region to make it more tolerable.²

In 1917, Dr. Otto Schuster authored the first book on mechanical dysfunction of the foot entitled *Foot Orthopedics*.² It is interesting to note that as a boy, Richard O. Schuster, DPM, while working in his uncle Otto's brace-making laboratory, used to deliver Dr. Whitman's braces to his Manhattan office.

Continued on page 148

Pediatric Orthoses (from page 147)

Dr. Whitman may have been the first practitioner to note the relationship between flatfoot pathomechanics and postural problems.⁵⁵ In 1897, N.M. Shaffer, MD designed a metal sole plate that functioned as a true arch support and was therefore more tolerable than that of Whitman.²¹

In 1912, Percy Roberts, MD designed a steel plate similar to the Whitman model. Roberts' version had an inverted heel and medial and lateral clips to hold the calcaneus in a more vertical position.²¹ In the 1920s, Otto F. Schuster redesigned the Whitman plate with Roberts' modifications for a more efficient and better tolerated Roberts-Whitman device. During the 1920s, podiatry-designed orthoses incorporated deepened heel seats for improved rear foot control.



Figure 1: Original Root type thermoplastic device with butadiene rear foot posts instead of acrylic.

In the late 1920s, '30s and '40s, Dudley J. Morton, MD published and lectured on the role of atavism regarding a short first metatarsal segment and its role in the production of foot pathomechanics.⁵⁷⁻⁵⁹ The Morton's extension was designed to functionally lengthen the first metatarsal segment and is still in widespread use today. Morton was also the first to discuss hypermobility of the first ray as an accompanying finding in the pathologically functioning foot of modern man.

In 1948, two chiroprodists, Schreiber and Weinerman, proposed the concept of medial (varus) and lateral (valgus) imbalance of the forefoot.^{60,61} They also stated that in order to me-

chanically manage the foot, the position of the forefoot must be accurately and precisely measured and then "balanced". To obtain this measurement, the rear foot was aligned perpendicular to the leg. This technique was re-introduced 10 years later with forefoot varus and valgus posting by Merton Root, DPM.⁶²

In 1956, an orthopedic surgeon Arthur Helfet, MD designed a heel stabilizer to limit calcaneal eversion in an attempt to control the marked valgus that accompanies the excessively pronated pediatric flatfoot.⁶³ Dr. Helfet noted that if the calcaneus is held in a vertical position,



Figure 2 a,b: Non-compressible graphite composite device with flexural forgiveness and resistance to shell fracture.

ferred a durable, non-deforming alternative to leather and its laminates. Acrylic devices such as those made of polydur (Rigidur™), a polymer of methyl methacrylate, are not as popular as they once were since newer materials such as graphite composites and polyeth-

Schreiber and Weinerman first proposed the concept of medial (varus) and later (valgus) imbalance of the forefoot.

there is the creation of a normal arch, and since the growing foot would develop and function according to the shape in which it was held over time, a normal arch would develop.⁶⁴ In essence, heel stabilizers are only one segment of pediatric foot orthoses since they only address the rear foot component of the condition. Heel stabilizers are better tolerated in younger age groups and should employ rigid materials such as graphite composites, fiberglass, polypropylene, Ortholon, et al.

Acrylics

Beginning with the Root functional orthotic and for years to come, almost every biomechanical device was fabricated from an orange-colored, inflexible thermoplastic called Rohadur™. Virtually overnight, replacing steel acrylics of-

ylene have been introduced. Orthotics made from acrylics are lightweight, surprisingly well tolerated, and offer a high degree of control (Figure 1). Although acrylic devices are prone to fracture when their elastic limit is exceeded, they are still useful in children from 9 months to 3 1/2 years of age.

Graphite Composites

Carbon graphite composites along with the polypropylenes have all but replaced acrylics as some of the most popular, versatile and durable materials to be employed in the fabrication of functional foot orthoses. Besides their ability to offer a high degree of control, graphite modules offer many characteristics that are useful in the pediatric population. These devices are well-tolerated, lightweight, streamlined,

Continued on page 149

Pediatric Orthoses (from page 148)

semi-rigid, non-compressible, and virtually indestructible (Figure 2). Because of their low profile carbon graphite, orthoses fit well in most school and dress shoes. Control may be enhanced by the addition of medial and lateral flanges as well as deepened heel seats. Their prescription can be modified to fit and function well in limited-space sports footwear such as soccer cleats or hockey skates (Figure 3).

HDPE

High-density polyethylene (HDPE) belongs to the polyolefin plastic group and is widely used as a module material for pediatric foot orthoses. HDPE has several characteristics that make it desirable, including: resistant to deformation, torsionally flexible, light in weight, semi-rigid, and non-compressible. When stress is applied to the HDPE shell beyond its elastic limits, it will not fracture as will the acrylic device such as Polydor.

Most pediatric patients can be viewed as mini-Olympians, always ready to start the next event. It is because of this high level of sport-type activity coupled with the fact that most children wear athletic type footwear that the prescription of sport-type orthoses is very fitting. Pediatric sports orthoses should have characteristics similar to those prescribed for adults. These modifications include deepened



Figure 4: HDPE full-foot device with extrinsic rear and forefoot posts extended to the sulcus for maximum control.

heel seats averaging 3/4 inch or greater, compressive butadiene rubber rear foot post system, forefoot posting extended to the sulcus, and soft tissue extension to the toes (Figure 4). Using forefoot posting extended to the sulcus

that they tended to continue to mold to the foot as they were worn, thereby diminishing their originally intended function.

With the advent of thermoplastic materials, Root began fabricating

The original Root orthotic was fabricated from Rohadur.



Figure 3 a,b: Full foot, low-profile carbon fiber orthoses with intrinsic rearfoot posting for use in sports such as skating and soccer.

is an extremely beneficial modification in the child's foot with forefoot imperfections. Since a large number of the child's weight-bearing activities require on-forefoot action, the extended forefoot post correction continues to control the foot even when the rearfoot is not in contact with the weight-bearing surface. In equinus situations, a more flexible module may be employed, such as Toprelle™, a hybrid HDPE plus rubber material (Figure 5).

The Root Biomechanical Orthotic

The first true functional foot orthosis was developed in 1958 by Merton Root DPM and is the model from which all other modern-day functional foot orthoses have been derived.⁶² Root's initial devices were modifications of the Levy mould, a sulcus length device with a digital crest which incorporated balanced correction in the forefoot. The problem with these early devices was

his devices from Rohadur™, a non-deforming German-made shell material with methyl methacrylate angular rear and forefoot post corrections and a mild to deepened heel seat. The mechanism of action was in direct contrast to that provided by previously prescribed arch supports. As noted, the function of an arch support was to empirically buttress the longitudinal arch, utilizing various materials in order to support the entire weight of the superstructure. Unfortunately, these devices produced random supination of the entire foot, with unlocking of the longitudinal axis of the midtarsal joint and additional dysfunction.

Adjustments to this type of device usually consisted of increasing the height of the arch, resulting in further lateral instability and accompanying first ray hypermobility. The Root device repositioned the rear foot and forefoot in its correct anatomic alignment, thereby allowing optimum foot function to take place. The arch region of this device may be lower than the observed arch morphology off-weight-bearing. This is due to the fact that the Root device functions by re-aligning the rear foot and forefoot in its appropriate anatomic alignment with the arch region; it merely serves as a "connector" from the rear foot to the forefoot post angulations.

Perhaps the most efficient orthotic device would be a rear foot post surgically adhered to the calcaneus and a forefoot post, if indicated, attached just proximal to the metatarsal heads. The problem is finding patients willing to test

Continued on page 150

Pediatric Orthoses (from page 149)

the theory. In any event, the modern foot orthosis functions by re-aligning the osseous and soft tissue structures in such a manner as to enable an interlocking structural framework to allow the longitudinal arch to support itself during stance or ambulation.

The absence of wear patterns on the arch region of a functional device versus the excessive wear noted on a supportive or accommodative type insert in this same region exemplifies this fact (Figure 6). The functional foot orthosis acts as a guide from which the foot may function, not as a supportive crutch for the superstructure to lean on. The effectiveness of the Root functional device may be supplemented with the addition of medial and/or lateral flanges and markedly deepened heel seats. The resulting orthosis will resemble a modified Roberts-Whitman type device.

UCBL

In 1967, the University of California Biomechanics Laboratory at Berkeley

erated in the presence of oblique mid-tarsal joint axis equinus compensation.^{69,70}

Functional UCBL

The most widely prescribed pediatric orthotic in my practice is a device referred to as a functional UCBL (Figure 8). This is a highly controlling device with a subortholene shell composed of an ultra-high molecular weight polyethylene which is thinner than that used in current conventional UCBL prescriptions. The functional UCBL was originally derived from a device designed for aerobic dance par-



Figure 5a,b: Flexible shell device to accommodate compensatory sagittal plane forces while still providing motion control and guidance.

original UCBL; functionally, however, there is a distinct and crucial difference. The original UCBL functions by blocking all abnormal motion, whereas the functional UCBL acts as a true Root-type functional orthosis to optimally re-align the osseous and soft tissue segments of the foot and ankle, thereby promoting normal function.

Blake Orthosis

In 1986, Richard Blake, DPM published a paper describing a technique to improve orthotic control and function.⁵¹ The Blake inverted orthosis is an aggressive varus correction of the standard off-weight-bearing subtalar neutral position cast. This is achieved by plaster correction of the positive in

The UCBL device functions by blocking all abnormal subtalar and midtarsal joint motion.

designed and introduced a thin, lightweight, semi-rigid, polypropylene deep heel seat device with high medial and lateral flanges ending at the first and fifth metatarsal heads for the control of excessive pronation (Figure 7).^{65,66} Due to its bulk design, it is difficult to fit into most non-athletic type footwear. This classic device has been documented to be effective in the management of pediatric flexible flatfoot disorders.^{67,68}

The UCBL differs from the Root-type device in that it depends on contouring to resist abnormal motion, rather than by encouraging normal foot mechanics.^{65,70} It is intended to block forefoot abduction and talar adduction associated with increased pronation. It has been frequently employed in individuals with talar declination greater than 45°, Down's syndrome, and cerebral palsy equinovagis patients.⁶⁷

Essentially, the UCBL is a Roberts-Whitman plate with medial and lateral flanges. This device is not tol-

erated in the presence of oblique mid-tarsal joint axis equinus compensation.^{69,70}

Participants and is a non-compressible, semi-rigid, lightweight device with some degree of flexural forgiveness and a high degree of control.

Modifications incorporated include a deepened heel seat, reduced or absent undercuts (tapering of the rear foot posts), medial and lateral flanges, rear and forefoot posts extended to the sulcus, medial and lateral longitudinal arch fills, 1/8" heel raises, and a 4 degree medial grind-off to allow for normal motion.

Except for its increased length due to extended forefoot posts, the resulting orthotic outwardly resembles the

The Blake inverted cast correction is a method of significantly improving orthotic control and function in the pediatric patient.

the rear and forefoot regions. The usual correction is 25°, but up to 75° may be achieved by this method. Since the device contours well to the longitudinal arch, there is minimal tendency for lateral instability. As a rule-of-thumb, each 25° of cast correction will produce up to 5° of calcaneal eversion neutralization. If above the 5° eversion, a 7:1 ratio may be more appropriate.⁵¹

Continued on page 151

Pediatric Orthoses (from page 150)

Additional modifications may include a plantar fascial groove, a deepened heel-seat, as well as flattened rear foot posts. The typical foot orthosis for the pediatric patient usually requires a new prescription every one to two years or with a change of two shoe sizes. Owing to its inverted heel-cup rather than relying exclusively on forefoot or rearfoot post corrections, along with its deepened, inverted heel contouring, the Blake orthosis will accommodate the child's foot for over three years before a new prescription is necessary.

DSIS

The DSIS or dynamic stabilizing innersole system was podiatry-designed in 1992 by Drs. Harold Schoenhaus and Richard Jay to neutralize hyperpronation in the pediatric patient.⁷³ This device is better

tolerated than its predecessor the Roberts-Whitman device, even in equinus situations. This semi-rigid, lightweight subortholene device possesses a deep, off-set heel seat to cup the calcaneus in 5° of varus with high medial and lateral flanges, which prevent lateral and medial drift of the fifth and first metatarsal, thereby enhancing transverse plane control (Figure 9). A central slit in the shell creates two independent control arms, allowing the device to be more readily tolerated.

The DSIS allows normal pronation to occur during early stance. A medi-



Figure 8: Functional UCBL with medial grind-off promoting normal function along with ultra-high control, medial and lateral flanges, heel raises, deep heel seats, butadiene posts, and reduced undercuts.

fabricated from a neutral subtalar plaster model of the patient's foot, it became known as a Shaffer gait plate. The better the orthotic segment of the gait plate controls abnormal pronation, the less

apparent is the benefit of the gait plate extension. For each degree of calcaneal eversion controlled, there is a 1° increase in forefoot adduction.^{21,22} It is important to make parents aware of this apparent treatment "failure" situation prior to dispensing it.⁵

The distal edge of the device is angled perpendicular to the desired direction of correction. To correct an in-toe gait, the distal aspect would



Figure 6: Absence of medial longitudinal arch wear patterns indicating effective orthotic functioning.



Figure 7: UCBL device deepened heel seat and medial and lateral flanges providing control and blockage of motion.

The gait plate is a device to alter the angle of gait in the pediatric patient and was designed by Richard O. Schuster.

al arch cushion may be added if necessary. For heavier children or where additional forces are being directed through this device, the arch region may be buttressed to prevent deformation. Extrinsic and/or intrinsic forefoot varus or valgus tip posting as well as first or fifth metatarsal head cutouts may be incorporated.

Gait Plates

The gait plate device was designed by Richard O. Schuster, DPM in 1967 to alter the angle of gait in the developing child.²² Since this device functions at the propulsive phase of gait, the child must possess an adult gait pattern with an active propulsive phase in order for the device to be effective. This usually occurs from three to three and a half years of age.

The original gait plate was a flat acrylic or steel plate but as the heel seat was deepened and the device

extend from proximal to the head of the first metatarsal to the sulcus of the fifth digit (Figure 10). To correct an out-toe gait disorder, the device would be angled proximally from the fifth metatarsal head and extend distally and medially to the sulcus of the hallux.

During propulsion, the child is unable to continue forward motion over the angular correction unless the extremity is rotated internally or externally to become perpendicular with the device angle. This is exhibited by an observable adductory or abductory twist

By necessity, the device must be inflexible; and in order to be effective, it must be worn in a shoe with a flexible forefoot. Additionally, to correct an in-toe gait, at least 25° of external hip rotation must be available in order for the gait plate to be effective.²² Depending on the child's weight and intensity of activity, materials such as

Continued on page 152

Pediatric Orthoses (from page 151)

a thicker shell high density polyethylene (HDPE), graphite composites, and acrylics work well.

Gait plates may improve gait angles by 5-20°. Enhancement of correction for an in-toe gait may be achieved by adding a similarly angled valgus forefoot post extension to the distal tip of the device. Enhancement of gait-plate correction for an out-toe gait may be achieved by adding a varus forefoot post extension to the distal aspect of the device. Of course, it is difficult to rationalize adding these corrections if



Figure 9: DSIS device with high medial and lateral flanges and central slit to allow tolerance in severe hyper-pronation syndromes as well as equinus compensation.

the corresponding underlying frontal plane deficiencies are not inherently present in the foot.

Reduced Profile Devices

There are circumstances where the bulk of conventional pediatric foot orthoses make them unable to be worn in a particular shoe or during a specific activity. In these instances, a reduced profile device is particularly useful and effective (Figures 11 a,b). Because of their decreased bulk, these devices are approximately 20% less efficient than their full-size counterpart; however, they are still able to significantly affect foot and limb function in a positive manner and obviously are significantly more effective than no device at all.

Situations in children where a reduced profile device would be indicated include dress and fashion shoes, dance and martial arts footwear, and some slip-ons.

Many martial arts instructors will allow a child to wear a dance-type shoe or sneakers, if physician-requested. These devices also conform well to girls' dress and party shoes as well as stylish winter boots. The limited space available in some soccer and skate footwear makes these situations ideal for reduced bulk devices. Especially useful in this regard are those devices fabricated of graphite composites. These orthoses may have a hollowed-out heel cup with intrinsic rear foot posting to allow for better foot seating in the shoe (Figure 11).

Monitoring Effectiveness

At the time of dispensing the orthotic, devices should be checked against the child's foot off-weight-bearing to ensure conformity. The child is then asked to stand, and the subtalar neutral position is assessed without orthoses. This can be observed indirectly by observation and measurement of the relaxed calcaneal stance position, or directly by measuring the angular frontal plane relationship of the forefoot on weight-bearing and comparing it with its position when in subtalar neutral alignment (Figure 12a,b).

The difference between the two readings, i.e., the subtalar neutral value minus the at rest value will give you the 'total varus' or total degree of compensation that is taking place in the child's foot.^{74,76} This measurement captures the sum total of all frontal plane varus influences into the foot from the head to the toe.

The higher the number, the more compensation that is taking place. Next, the child is placed on the orthotic device. The subtalar neutral position is palpated and, if necessary, the foot re-positioned and another measurement taken (Figure 13). If the orthotic device is positioning the foot and ankle properly, this reading in most cases should be 0°-5°. In no case should the total varus measurement with orthoses be similar to that obtained without the devices.

Progress can be monitored objectively by means of periodic clinical examination, radiographic assessment, and in the case of children over three years of age, by computer-assisted gait analysis.⁴ Orthoses will need replace-



Figure 10: Acrylic gait plate for the right foot designed to encourage out-toe. The distal edge of the device is angled in the direction of desired correction.

ment with foot growth as well as structural changes that are taking place. This will be necessary at least every two years or two shoe sizes although if a growth spurt has taken place, the orthotic may have to be changed as early as one year.

Sometimes, the child does not change shoe size but the foot becomes more adult-like, increasing in girth and form, so the original orthotic is not

Continued on page 153



Figure 11a,b: Reduced profile device with flexural forgiveness useful in dress footwear as well as in martial arts and dance activities.

Pediatric Orthoses (from page 152)

able to control the foot as well as it did when it was initially dispensed. As an aside, in cases where the orthotic seems just marginally small and it is late spring or early summer, it is helpful to wait until the end of the summer before recasting due to the possibility that the child may experience a growth

continuing care. Progress should be monitored throughout life.

Pre-fabricated Orthoses

Pre-fabricated orthoses in the child have been used for many years ranging from shoe store dispensed “cookies” to professionally prescribed arch supports. Herman R. Tax, DPM, the “Father of Podopediatrics”, rou-

fied by the addition or deletion of materials or by shape alteration to provide as close a match to the child’s foot as would be provided by a custom device while at the same time providing neutral subtalar joint position function.

Each child’s foot requires an individual amount of correction to be applied in order to achieve the optimum outcome. Furthermore, over 90% of all pediatric foot pathology differs in degree from right to left, and since all pre-fabricated devices are symmetrically corrected, I do not prescribe these mass-produced devices. With that being said, the pre-fabricated device does not require an impression. In children where a subtalar neutral position plaster impression cast cannot be performed or a foam impression is not able to be obtained, the pre-fabricated orthotic may be a satisfactory temporary solution. Additionally, if cost is a major concern, the pre-fabricated devices will offer the family some economic benefit as well.

Each child’s foot requires an individual amount of correction to be applied in order to achieve the optimum outcome.

spurt over that time. Additionally, and on a practical note, kids virtually destroy otherwise indestructible devices while away at camp!

Duration of Treatment

The goal of orthotic intervention is to achieve normal foot structure and function during stance and ambulation, with all visible signs of pronation neutralized.⁸ Remission of symptomatology, when present, is not a criterion of optimum function nor is it a determinant for cessation of therapy. Since most lower extremity musculoskeletal parameters have achieved the majority of their adult values by seven to eight years of age, this is the earliest time that cessation of therapy should be considered, regardless of the age at which treatment was instituted. Furthermore, since complete skeletal maturity does not occur until 13 years of age in girls and 15 years of age in boys, it is prudent to maintain correction to at least this point in development. Existing observable structural deficiencies retained beyond this point require

tinely dispensed pre-fabricated, flexible rubber orthoses with the first metatarsal head cut-out for use in rigid-soled orthopedic type footwear.⁹

Today, there are a number of excellent pre-fabricated children’s devices available in all shapes, sizes, and materials. They can be purchased with flexible, semi-rigid or rigid shells with deepened heel seats, medial and or lateral flanges, 4° rear foot posts, 4mm medial skive, etc. These devices offer excellent control for many individuals. No matter what device is chosen, whenever possible it should be capable of being modi-

Summary

Prescription foot orthoses in the pediatric patient have myriad beneficial applications. When employed appropriately and judiciously, they

Continued on page 154



Figure 12a: With the foot in its relaxed weight-bearing position, the angular frontal plane deviation of the forefoot is measured.



Figure 12b: The foot is then placed in subtalar neutral position and the angular frontal plane deviation of the forefoot is measured. The difference between the two numbers is the sum total of all super-structural and intrinsic frontal plane influences into the foot. The higher the number, the more severe the compensatory pathomechanical dysfunction.



Figure 13: The foot is placed in the orthotics and the angular frontal plane is again measured and compared with the palpated subtalar neutral position measured. If the orthotic is properly positioning the foot and ankle, there should be little or no difference between the two measurements.

Pediatric Orthoses (from page 153)

mold and guide the developing foot into a more structurally balanced base of support, thereby improving function and preventing deformity in a child whose feet may have to last 100 years or more. **PM**

References

- ¹ Whitman R. Observations on seventy-five cases of flat feet Trans. Am Orthop Assoc 1889;Vol I.
- ² Schuster O. F. Foot Orthopedics First Institute of Podiatry, New York 1927.
- ³ Battman E. The treatment of flatfoot by means of exercise. JBJSAm 1937;19:821-825.
- ⁴ D'Amico JC. The F-scan system with EDG module for gait analysis in the pediatric patient. J Am Podiatr Med Assoc 1998;88(4):166-175.
- ⁵ Resseque B Pediatric Orthoses In Tompson P Volpe R eds Introduction to Podopediatrics Churchill Livingstone Edinburgh 2001;318-334.
- ⁶ Pope A: Familiar Quotations by Bartlett J 13Ed Boston, Little Brown & Co 1955.
- ⁷ Wolff J. The Law of Bone Remodeling New York Springer 1986 (translation of the 1892 German edition).
- ⁸ D'Amico JC Developmental flatfoot in Introduction to Podopediatrics Thompson P, Volpe R Second Edition Churchill Livingstone, Edinburgh 2001 269-272.
- ⁹ Tax HR Podopediatrics Baltimore Williams & Wilkins 1980
- ¹⁰ Bordelon RL Correction of hypermobile flatfoot in children by molded insert Foot Ankle 1980.
- ¹¹ Bordelon RL Hypermobile flatfoot in children; comprehension, evaluation and treatment Clin Orthop 1983;181:7-14.
- ¹² Huurman WW Congenital Foot Deformities in Mann RA ed. Surgery of the Foot CV Mosby St Louis 1986:542-543.
- ¹³ Davis HG Conservative Surgery NY Appleton 1867.
- ¹⁴ Rose G Pes planus in Jhass MH ed. Disorders of the Foot Phil WB Saunders 1982:486-520.
- ¹⁵ Valmassy RL Subotnick SI Orthoses in Subotnick SI Sports Medicine of the Lower Extremity Churchill Livingstone 1999:465.
- ¹⁶ Asami T Kodama K Akiyama N, et al Orthotic treatment using shoe inserts for talipes planovalgus in children Presented at International Soc of Pros & Orth 2013.
- ¹⁷ Trott AW Children's foot problems Orthop Clin North Am 1982;13(3):641-654.
- ¹⁸ D'Amico JC Exploring the role of orthoses on flatfoot conditions and equinus Podiatry Today June 2011:22-26.
- ¹⁹ Powell M Seid M Szer I Efficacy of custom foot orthoses in improving pain and functional status in children with juvenile idiopathic arthritis Jrn Rheumatol 2005;32(5):943-950.
- ²⁰ D'Amico JC Rubin M The influence of foot orthoses on the quadriceps angle Jrn Amer Podiatr Med Assoc 1986;76(6):337-340.
- ²¹ Schuster RO.A history of orthopedics in podiatry. J Am Podiatr Assoc 1974;64(5):332-345.
- ²² Schuster RO A device to influence the angle of gait J Amer Podiatry Assoc 1967;57(6):269-270.
- ²³ D'Amico JC Richard O. Schuster DPM: A biomechanics icon Podiatry Management 2013:129-136.
- ²⁴ D'Amico JC Richard O. Schuster DPM: A biomechanics icon Part 2 Podiatry Management 2014:129-136.
- ²⁵ Miller GR Hypermobile flatfeet in children Clin Orthop 1977;122:95.
- ²⁶ Whitford D Esterman A A randomized controlled trial of two types of in-shoe orthoses in children with flexible excess pronation of the feet Foot & Ankle Int 2007;28:6.
- ²⁷ Staheli LT Chew DE Corbett M The longitudinal arch: A survey of eight hundred and eighty-two feet in normal children and adults J Bone Joint Surg Am 1987; 69(3):426-428.
- ²⁸ Evans, AM The flat-footed child—To treat or not to treat. What is the clinician to do? JAPMA98,(5) Sept/Oct 2008.
- ²⁹ Evans AM, Rome K:A review of the evidence for non-surgical intervention for pediatric flexible flatfeet Eur Jrn Phys & Rehab Med 47, 2011.
- ³⁰ Rome K Ashford RL Evans A Non-surgical interventions for paediatric pes planus Cochcrane Database Syst Rev 2007;(1):CD006311.
- ³¹ Mosca VS Flexible flatfoot and skew-foot in KcCarthy JJ Drennan JC eds The Child's Foot and Ankle Lippincott Williams Wilkins New York 2010:136-159.
- ³² Coleman SS Complex Foot Deformity in Children Lead & Febiger Phil 1983:194.
- ³³ Connolly J Regen E Pigeon-toes and flatfeet Ped Clin N Amer 1970;17(2):291-307.
- ³⁴ Rose GK Pes planus in Jhass MH (ed) Disorders of the Foot Phil WB Saunders 1982:486-520.
- ³⁵ American Academy of Pediatrics & Pediatric Orthopedic Society of North America Five things physicians and patients should question Feb 2018.
- ³⁶ Wenger DR Mauldin D Speck G Morgan D Lieber RL Corrective shoes and inserts as treatment for flexible flatfoot in infants and children J Bone Joint Surg Am 1989;71(6):800-810.
- ³⁷ Halowk MA White FJ Bracing and Orthotics In: McCarthy JJ Drennan JC The Child's foot & ankle New York Lippincott Williams & Wilkins;2010:30-53.
- ³⁸ Valmassy RL.Lower extremity treatment modalities for the pediatric patient. In:Valmassy R, ed. Clinical biomechanics of the lower extremities. St Louis: Mosby;1996;425-441.
- ³⁹ Bordelon RL Correction of hypermobile flatfeet in children by molded insert. Foot Ankle 1980;1(3):143-150.
- ⁴⁰ Wernick J, Volpe RG Lower extremity function and normal mechanics. In Valmassy RL, ed. Clinical biomechanics of the lower extremity. St Louis: Mosby; 1996;13-15.
- ⁴¹ Wenger DR, Leach J.Foot deformities in infants and children. Pediatr Clin Nort Am 1986;33(6):1411-1427.
- ⁴² Staheli LT Planovalgus foot deformity Current status Jrn Amer Podiatr Med Assoc 1999;88:94.
- ⁴³ Bleck EE, Berzins VJ. Conservative management of pes valgus with plantarflexed talus flexible. Clin Orthop 1977;122:85-94.
- ⁴⁴ Asami T Kodama K Akiyama N, et al. Orthotic treatment using shoe inserts for talipes planovalgus in children Presented at International Soc of Pros & Orth 2013.
- ⁴⁵ Donohue BK Kulnell KA Strenk ML Rehabilitation of congenital and developmental conditions in children in Samarco GJ Rehabilitation of the Foot & Ankle Mosby St Louis 1995:181-182.
- ⁴⁶ Mereday C Dolan C Luskin R Evaluation of the UCBL shoe insert in flexible pes planus Clin Orthop 1972;Jan-Feb(82);45-58.
- ⁴⁷ Basta NW Mital MA Bonadio O, et al. A conservative study of the roles of shoes, arch supports and navicular cookies on the management of symptomatic mobile flatfeet in children In Orthop 1977;1:143-148.
- ⁴⁸ Duffin A Kidd R, et al. High plantar pressure and callus in diabetic adolescents, Incidence and treatment JAPMA 2003;93(3):214-220.
- ⁴⁹ Greisberg Adult acquired flatfoot in eds DiGiovanni Greisberg JE Core Knowledge in Orthopedics Foot & Ankle.
- ⁵⁰ Scherer PR Pediatric flexible flatfoot and functional orthoses in Scherer PR Recent Advances in Orthotic Therapy Lower Extremity Review 2011.
- ⁵¹ Blake R. Inverted functional orthosis. J Am Podiatr Med Assoc 1986;76(50);275-276.
- ⁵² Kirby KA. The medial heel skive technique J Am Podiatr Med Assoc 1992;82(4):177-188.
- ⁵³ Kirby KA.Foot and lower extremity biomechanics: a ten year collection of precision intercast and newsletters USA:Precision Intra-cast, Inc 1997.
- ⁵⁴ Whitman R. Orthopedic Surgery, Ed. 5, Lea & Febiger, Phil 1917.
- ⁵⁵ Whitman R A study of the weak foot, with reference to its causes, its diagnosis, and its cure; with an analysis of a thousand cases of so-called flat-foot J Bone Joint Surg Am 1896;s1-8:42-77.
- ⁵⁶ Shaffer NM. Flatfoot, its causes and treatment. NY Med J May, 1897.
- ⁵⁷ Morton DJ Hypermobility of the first metatarsal bone: the interlinking factor between metatarsalgia and longitudinal arch

Continued on page 155

Pediatric Orthoses (from page 154)

strains J Bone J Surg 1928;10:187-197.

⁵⁸ Morton DJ The Human Foot Columbia Press 1942

⁵⁹ Morton DJ Biomechanics of the foot Am Assoc Orthop Surg Instructional Course Series VII 1944.

⁶⁰ Schreiber LF Weinerman HW An introduction to an advanced physiologic concept in orthopedics: evaluation and modification of Wolff's Law J Natl Assoc Chiropractors 1945;35:10-17.

⁶¹ Schreiber LF Weinerman HW Researches in podophysiology and their application to podopathomechanics J Natl Assoc Chiropractors 1948;38(6):11-37.

⁶² Root M. Development of the functional orthosis. Clin Podiatr Med Surg 1994;11(2):183-210.

⁶³ Helfet AJ. A new way of treating flatfeet in children. Lancet, 1956;T:262.

⁶⁴ Helfet AJ, Grubel Lee DM. Flatfoot in Disorders of the Foot. JB Lippincott, Philadelphia 1980:50.

⁶⁵ Henderson WH, Campbell JW. UCBL-Shoe insert casting and fabrication, Technical Report 53, U Cal Biomech Lab, SF&Berkely, 1967.

⁶⁶ Henderson WH Campbell JW UC-BL shoe insert casting and fabrication Bull Prosthet Res 1969;Spring: 215-235.

⁶⁷ Bleck EE, Berzins VJ. Conservative management of pes valgus with plantarflexed talus flexible. Clin Orthop 1977;122:85-94.

⁶⁸ Mereday C, Dolan CM, Lusskin R. Evaluation of the University of California Biomechanics Laboratory shoe insert in 'flexible' pes planus. Clin Orthop 1972;82:45-48.

⁶⁹ Resseque B. Pediatric orthoses In Thompson P, Volpe R eds Introduction to Podopediatrics Churchill Livingstone, Edinburgh 2001;317-334.

⁷⁰ Valmassy RL. Lower extremity treatment modalities for the pedi-

atric patient. In: Valmassy R, ed. Clinical biomechanics of the lower extremities. St Louis: Mosby; 1996:425-441.

⁷¹ Mereday C, Dolan CM, Lusskin R. Evaluation of the University of California Biomechanics Laboratory shoe insert in 'flexible' pes planus. Clin Orthop 1972;82:45-48.

⁷² Wenger DR, Leach J. Foot deformities in infants and children. Pediatr Clin North Am 1986;33(6):1411-1427.

⁷³ Jay RM, Schoenhaus HD. Hyperpronation control with a dynamic stabilizing innersole system. J Am Podiatr Med Assoc 1992;82(3):149-153.

⁷⁴ Ross CR, Schuster RO. A preliminary report on predicting injuries in distance runners. J Am Podiatr Med Assoc 1983;73(5):275-277.

⁷⁵ Tax HR. Flexible flatfoot in children. J Am Podiatr Assoc 1977;67(9):616-619.

⁷⁶ Schuster RO. Origins and Implications of Frontal Plane Imbalances of the Leg and Foot. Yearbook of Podiatric Med and Surgery Futura Publishing, Mt Kisco, NY 1981.

Additional References

Tax HR. The evolutionary and phylogenetic development of the lower extremity in man J A P A 1976; 66:363-371.

Levitz SJ
Sobel E Pre-
scribing Foot
Orthoses Po-
diatry Man-
agement Sept
2002:103-116.



Dr. D'Amico is Professor and Former Chair Division of Orthopedics & Pediatrics at the New York College of Podiatric Medicine. He is a Diplomate of the American Board of Podiatric Medicine and is in private practice in New York, NY.

CME EXAMINATION

SEE ANSWER SHEET ON PAGE 157.

1) Which one of the following describes Morton's syndrome?

- A) short first metatarsal
- B) accessory navicular
- C) plantarflexed first ray
- D) metatarsus primus adductus

2) Which one of the following individuals first proposed the concept of medial (varus) and later (valgus) imbalance of the forefoot?

- A) Morton
- B) Schreiber and Weinerman
- C) Root
- D) Schuster

3) The original Root orthotic was fabricated from which one of the following materials?

- A) Rohadur
- B) Leather
- C) Graphite composite
- D) Steel

4) Which one of the following materials has replaced thermoplastics in the fabrication of foot orthoses?

- A) leather
- B) Plastazote
- C) cellular rubbers
- D) high-density polyethylene (HDPE)

5) Due to the increased activity level in the young child, prescription foot orthoses should possess which one of the following characteristics?

- A) rearfoot post
- B) forefoot post extended to the sulcus
- C) rigid shell
- D) soft tissue supplement top cover

6) The UCBL device functions by which one of the following methods?

- A) blocking all abnormal subtalar and mid-

Continued on page 156

tarsal joint motion

- B) realignment of rearfoot and forefoot osseous segments
- C) encouraging adaptive phase pronation
- D) encouraging normal function

7) Characteristics of the functional UCBL are represented by which one of the following?

- A) medial grind-off
- B) reduced or absent undercuts
- C) appropriate rear and forefoot posting extended to the sulcus
- D) all of the above

8) A method of significantly improving orthotic control and function in the pediatric patient may be achieved by which one of the following?

- A) Blake inverted cast correction
- B) Morton's extension
- C) Increased shell flexibility
- D) Metatarsal pad

9) A particularly valuable, highly controlling pediatric orthotic device with medial and lateral control arms is referred to as:

- A) Whitman plate
- B) Levy mould
- C) Helfet heel cup
- D) DSIS (Dynamic Stabilizing Innersole System)

10) The gait plate is a device to alter the angle of gait in the pediatric patient and was designed by which one of the following?

- A) Richard O. Schuster
- B) Dudley Morton
- C) Merton Root
- D) Kevin Kirby

SEE ANSWER SHEET ON PAGE 157.

The author(s) certify that they have NO affiliations with or involvement in any organization or entity with any financial interest (such as honoraria; educational grants; participation in speakers' bureaus; membership, employment, consultancies, stock ownership, or other equity interest), or non-financial interest (such as personal or professional relationships, affiliations, knowledge, or beliefs) in the subject matter or materials discussed in this manuscript.

PM's CME Program

Welcome to the innovative Continuing Education Program brought to you by *Podiatry Management Magazine*. Our journal has been approved as a sponsor of Continuing Medical Education by the Council on Podiatric Medical Education.

Now it's even easier and more convenient to enroll in PM's CE program!

You can now enroll at any time during the year and submit eligible exams at any time during your enrollment period.

CME articles and examination questions from past issues of *Podiatry Management* can be found on the Internet at <http://www.podiatrym.com/cme>. Each lesson is approved for 1.5 hours continuing education contact hours. Please read the testing, grading and payment instructions to decide which method of participation is best for you.

Please call (631) 563-1604 if you have any questions. A personal operator will be happy to assist you.

Each of the 10 lessons will count as 1.5 credits; thus a maximum of 15 CME credits may be earned during any 12-month period. You may select any 10 in a 24-month period.

The Podiatry Management Magazine CME program is approved by the Council on Podiatric Education in all states where credits in instructional media are accepted. This article is approved for 1.5 Continuing Education Contact Hours (or 0.15 CEU's) for each examination successfully completed.

PM's privacy policy can be found at <http://podiatrym.com/privacy.cfm>.

This CME is valid for CPME-approved credits for three (3) years from the date of publication.

Enrollment/Testing Information and Answer Sheet

Note: If you are mailing your answer sheet, you must complete all info. on the front and back of this page and mail with your credit card information to: **Program Management Services, P.O. Box 490, East Islip, NY 11730.**

TESTING, GRADING AND PAYMENT INSTRUCTIONS

(1) Each participant achieving a passing grade of 70% or higher on any examination will receive an official computer form stating the number of CE credits earned. This form should be safeguarded and may be used as documentation of credits earned.

(2) Participants receiving a failing grade on any exam will be notified and permitted to take one re-examination at no extra cost.

(3) All answers should be recorded on the answer form below. For each question, decide which choice is the best answer, and circle the letter representing your choice.

(4) Complete all other information on the front and back of this page.

(5) Choose one out of the 3 options for testgrading: mail-in, fax, or phone. To select the type of service that best suits your needs, please read the following section, "Test Grading Options".

TEST GRADING OPTIONS

Mail-In Grading

To receive your CME certificate, complete all information and mail with your credit card information to: **Program Management Services, P.O. Box 490, East Islip, NY 11730. PLEASE DO NOT SEND WITH SIGNATURE REQUIRED, AS THESE WILL NOT BE ACCEPTED.**

There is **no charge** for the mail-in service if you have already enrolled in the annual exam CME program, and we receive this exam during your current enrollment period. If you are not enrolled, please send \$28.00 per exam, or \$229 to cover all 10 exams (thus saving \$51 over the cost of 10 individual exam fees).

Facsimile Grading

To receive your CME certificate, complete all information and fax 24 hours a day to 1631-532-1964. Your CME certificate will be dated and mailed within 48 hours. This service is available for \$2.95 per exam if you are currently enrolled in the annual 10-exam CME program (and this exam falls within your enrollment period), and can be charged to your Visa, MasterCard, or American Express.

If you are *not* enrolled in the annual 10-exam CME program, the fee is \$28 per exam.

Phone-In Grading

You may also complete your exam by using the toll-free service. Call 1-800-232-4422 from 10 a.m. to 5 p.m. EST, Monday through Friday. Your CME certificate will be dated the same day you call and mailed within 48 hours. There is a \$2.95 charge for this service if you are currently enrolled in the annual 10-exam CME program (and this exam falls within your enrollment period), and this fee can be charged to your Visa, Mastercard, American Express, or Discover. If you are not currently enrolled, the fee is \$28 per exam. When you call, please have ready:

1. Program number (Month and Year)
2. The answers to the test
3. Credit card information

In the event you require additional CME information, please contact PMS, Inc., at **1-631-563-1604.**

ENROLLMENT FORM & ANSWER SHEET

Please print clearly...Certificate will be issued from information below.

Name _____ Email Address _____

Please Print: FIRST MI LAST

Address _____

City _____ State _____ Zip _____

Charge to: Visa MasterCard American Express

Card # _____ Exp. Date _____ Zip for credit card _____

Note: Credit card is the only method of payment. Checks are no longer accepted.

Signature _____ Email Address _____ Daytime Phone _____

State License(s) _____ Is this a new address? Yes No

Check one: I am currently enrolled. (If faxing or phoning in your answer form please note that \$2.95 will be charged to your credit card.)

I am not enrolled. Enclosed is my credit card information. Please charge my credit card \$28.00 for each exam submitted. (plus \$2.95 for each exam if submitting by fax or phone).

I am not enrolled and I wish to enroll for 10 courses at \$229.00 (thus saving me \$51 over the cost of 10 individual exam fees). I understand there will be an additional fee of \$2.95 for any exam I wish to submit via fax or phone.

Over, please

EXAM #5/19
Pediatric Orthoses—Part II
(D’Amico)

Circle:

- | | |
|------------|-------------|
| 1. A B C D | 6. A B C D |
| 2. A B C D | 7. A B C D |
| 3. A B C D | 8. A B C D |
| 4. A B C D | 9. A B C D |
| 5. A B C D | 10. A B C D |

Medical Education Lesson Evaluation

Strongly agree [5]	Agree [4]	Neutral [3]	Disagree [2]	Strongly disagree [1]
--------------------------	--------------	----------------	-----------------	-----------------------------

- 1) This CME lesson was helpful to my practice ____
- 2) The educational objectives were accomplished ____
- 3) I will apply the knowledge I learned from this lesson ____
- 4) I will make changes in my practice behavior based on this lesson ____
- 5) This lesson presented quality information with adequate current references ____
- 6) What overall grade would you assign this lesson?
A B C D
- 7) This activity was balanced and free of commercial bias.
Yes ____ No ____
- 8) What overall grade would you assign to the overall management of this activity?
A B C D

How long did it take you to complete this lesson?

____ hour ____ minutes

What topics would you like to see in future CME lessons?
Please list :
